

**THAI NGUYEN UNIVERSITY  
SCHOOL OF FOREIGN LANGUAGES**

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**NGUYEN THI LAN HUONG**

**A STUDY ON USING VISUAL AIDS IN ENGLISH  
CLASSROOMS AT SOME HIGH SCHOOLS  
IN THAI NGUYEN**

**(Một nghiên cứu về sử dụng giáo cụ trực quan trong lớp học  
Tiếng Anh tại một số trường THPT ở Thái Nguyên)**

**M.A THESIS**

**Field: English Linguistics**

**Code: 8220201**

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**Code: 8220201**

**Supervisor: Nguyen Thi Minh Loan, PhD.**

**Thai Nguyen, 2019**

## **DECLARATION**

I hereby declare that this thesis represents my own work for the Degree of Master in English Linguistics at the Thai Nguyen University, and that it has not been previously submitted to this university or any other institution in application for admission to a degree, diploma or other qualifications.

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Thai Nguyen, July 10<sup>th</sup> 2019

Nguyen Thi Lan Huong

## **ABSTRACT**

The study was carried out with an attempt to investigate the application of visual aids in English classrooms and teachers and students' attitudes towards the use of this type of teaching aids. The subjects participating in the research were 18 English teachers and 240 EFL students at six high schools in Thai Nguyen province. Survey questionnaires and observation were the major data collection instruments. The results of the study showed that teachers frequently used different kinds of visual aids in their lessons. Besides, both teachers and students had positive opinions towards the application of visual aids in the language classrooms. The study also summarized the problems that teachers encountered while using visual aids in their teaching practice and recommended on how to make effective use of the aids in language teaching.

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## CHAPTER I: INTRODUCTION

This chapter mentions the background and rationale to conduct the study, states the aims, scope, and organization of the graduation thesis.

### 1.1. Rationale

Visual aids are powerful tools that can be used to help teachers in the foreign language teaching process (Pateşan, M. & Balagiu, A. & Alibec, C, 2018). In Vietnamese context, visual aids are becoming more and more popular among teachers in schools, especially high schools where students are under the pressure of studying a variety number of subjects and often ignore the importance of studying English in the modern life.

Visual aids offer many advantages (Vale & Freunteun, 1995; Meredith, 1947). Up to now, there are many studies conducted to examine the effectiveness of visual aids; nevertheless, these studies focused mainly on the outcomes of the application as well as the impacts of visual aid use in the teaching of on individual skill and paid little attention to the level of visual aids application and the attitudes of both teachers and learners towards visual aids.

In some high schools in Thai Nguyen, teachers especially English teachers have recognized the significance of visual aids; as a result, English teachers started to seek the ways to apply visual aids in their lessons in order to provide students with better learning condition. However, it is noticeable that how to apply visual aids effectively in teaching is not an easy question for every English teacher. It is worth noting that the instruction of applying visual aids has been provided in a limited way; therefore, different teachers have their own way of using visual aids. This fact revealed one of the certain problems in teaching and studying English at school.

With the purpose of evaluating the application of visual aids in teaching English, the study examined the usage of visual aids at 6 different high schools in Thai Nguyen province. From the outcome, the study analysed the application of visual aids and made some suggestions to improve the usage of visual aids in English teaching.